

YORÙBÁ

GENERAL OBJECTIVES

The aim of the Unified Tertiary Matriculation Examination (UTME) syllabus in Yorùbá is to prepare the candidates for the Board's examination. It is designed to test their achievement of the course objectives, which are to:

1. stimulate and sustain their interest in Yorùbá language, literature and culture;
2. acquire basic knowledge and skill in Yorùbá language, literature and material and non-material aspects of culture.

STRUCTURE OF THE EXAMINATION

The test will be of an objective type, candidates will answer forty (40) multiple-choice questions covering all aspects of the syllabus:

1. LANGUAGE:

(a) Comprehension (1 prose and 1 verse)	08 items
(b) Essay writing	01 item
(c) Sound system	04 items
(d) Grammar	05 items
(e) Current orthography	02 items
(f) Translation	01 item

2. LITERATURE:

(a) Oral	04 items
(b) Written	06 items

3. CULTURE

09 items

TOTAL	40 items
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DETAILED SYLLABUS

TOPICS/CONTENTS/NOTES	OBJECTIVES
<p>1. LANGUAGE:</p> <p>(a) Comprehension:</p> <p>(i) Prose</p> <p>(ii) Verse</p> <p>(b) Essay Writing</p> <p>(c) Sound System:</p> <p>(i) Production of sounds (consonants and vowels);</p> <p>(ii) Tones and tone change;</p> <p>(iii) Syllable structure;</p> <p>(iv) Sound processes co-vowel occurrence, elision and deletion, etc.</p> <p>(d) Grammar:</p> <p>(i) Morphology – Word-formation;</p> <p>(ii) Loan-word integration;</p> <p>(iii) Word classes – nouns, verbs, adjectives, adverbs, pronouns, conjunctions, prepositions, etc.;</p> <p>(iv) Phrases and clauses – types and functions;</p> <p>(v) Sentences – types, structures and functions;</p> <p>(e) Current Orthography</p> <p>(f) Translation</p>	<p>Candidates should be able to:</p> <p>(i) identify central issues in a passage and draw appropriate conclusions;</p> <p>(ii) determine basic assumptions and express ideas; and</p> <p>(iii) identify the meanings and functions of given phrases and sentences.</p> <p>Candidates should be able to:</p> <p>(i) identify different types of essay; and</p> <p>(ii) apply different types of techniques associated with each type.</p> <p>Candidates should be able to:</p> <p>(i) identify organs of speech, speech sounds and parameters for describing each speech sound;</p> <p>(ii)a. determine their correct usages;</p> <p>(ii)b. identify linguistic errors (pronunciations and wrong usages);</p> <p>(iii) determine the syllable components of words;</p> <p>(iv) demonstrate knowledge of the basic principles underlying the relationship between sounds.</p> <p>Candidates should be able to:</p> <p>(i) demonstrate good knowledge of word derivation;</p> <p>(ii) demonstrate knowledge of word adoption;</p> <p>(iii) identify the appropriate class a word belongs to;</p> <p>(iv) demonstrate knowledge and understanding of Yorùbá syntax;</p> <p>(v) identify the types, structures and functions of sentences.</p> <p>Candidates should be able to:</p> <p>present ideas in acceptable written form.</p> <p>Candidates should be able to:</p> <p>interpret sentences and ideas in accordance with acceptable principles.</p>

<p>2. LITERATURE:</p> <p>(a) Oral Literature:</p> <p>(i) Prose: Àmòó, A. (2010). <i>Àkójopò Àlò Àpagbè</i>, Akurẹ: Hirise Celebrity Publishers.</p> <p>(ii) Poetry: Babalolá, A. (2001). <i>Àwọn Oríkì Orilẹ̀ Mètàdínlògbòn</i>, Lagos: Longman Nig. Ltd.</p> <p>(b) Written Literature:</p> <p>(i) Prose: Ajéwọlé, O. (2005). <i>Igbèyìn L'aláyò N Ta</i>, Ibadan: Extention Publications Limited.</p> <p>(ii) Poetry: Fádíyà, O. (2008). <i>Ìyá Àtàtà</i>, Ibadan: Lasswell.</p> <p>(iii) Drama: Tèlà, L. (2007). <i>Ègún Ori Ìkúnlẹ̀</i>, Ibadan: Rasmed Publications Limited.</p>	<p>Candidates should be able to:</p> <p>(i) identify central issues, problems and the component parts of an idea presented in a work;</p> <p>(ii) draw appropriate conclusions.</p> <p>Candidates should be able to:</p> <p>(i) deduce logical inferences from abstract relations of components of an idea in a work;</p> <p>(ii) identify the figurative and idiomatic expressions in the poem.</p> <p>Candidates should be able to:</p> <p>(i) demonstrate good knowledge of ideas in works of art;</p> <p>(ii) draw moral lessons from the text;</p> <p>(iii) identify the narrative techniques in the text;</p> <p>(iv) identify the figurative and idiomatic expressions in the text.</p> <p>Candidates should be able to:</p> <p>(i) deduce the import of written works of art and genres;</p> <p>(ii) identify the figurative and idiomatic expressions in the poem.</p> <p>Candidates should be able to:</p> <p>(i) identify the central theme of works;</p> <p>(ii) interpret same in accordance with acceptable principles of the society;</p> <p>(iii) identify types of drama;</p> <p>(iv) identify the figurative and idiomatic expressions in the drama;</p> <p>(v) extract the narrative techniques in the drama.</p>
<p>3. CULTURE:</p> <p>1. Èrò àti igbàgbò: Olódùmarè, àkùdàáyà, emèrè, àjé, àwọn irúnmoḷẹ̀ abbl.</p> <p>2. Ètò ìṣelú àti ààbò ilú: Ègbé àti ogbà, oyè jíjẹ àti àwọn ijòyè, ogun jíjà abbl.</p> <p>3. Ètò ìsínkú àti ogún pínpín: Òkú àgbà, òkú ọ́fọ̀, òkú òòsà, itúfò, ilẹ̀ òkú gbígbé, idí igi, mọ̀lẹ̀bí, bàbá ìsínkú abbl.</p> <p>4. Ònkà Yorùbá: Oókan tí tí dé òké kan (1-20,000).</p>	<p>Candidates should be able to:</p> <p>distinguish traditional practices and acceptable ways of life from modern and common sense beliefs.</p> <p>Candidates should be able to:</p> <p>assess the functions and roles of individuals, chieftains, and groups in ensuring peace, stability and continuity of society.</p> <p>Candidates should be able to:</p> <p>(i) distinguish between traditional practices;</p> <p>(ii) relate them to funerals and inheritance.</p> <p>Candidates should be able to:</p> <p>(i) count in Yorùbá numerals;</p>

<p>5. Ayẹyẹ: Ìgbéyàwó, isomólórúko, iwúyè abbl.</p> <p>6. Ètò Ìwòsàn: Ìtójú aláìsàn, ìtójú àti ìgbèbí aboyún, abbl.</p> <p>7. Eré idárayá: (i) eré òṣùpa – àlò, bojúbojú abbl; (ii) eré ojúmọmọ – ijàkadì, ayò, òkòtó, àrín abbl.</p> <p>8. Iṣẹ̀ àbíníbí àti oúnjẹ ilẹ̀ Yorùbá: (i) Iṣẹ̀-àgbé iṣòṅà, ilù lílù abbl; (ii) Oúnjẹ – àbàrí, iyán, èwà abbl.</p> <p>9. Èkọ̀ ilé: Ìwà ọmọ̀lúàbí àti ànfààní rẹ̀.</p>	<p>(ii) apply addition, deduction and division methods in Yorùbá.</p> <p>Candidates should be able to: relate social activities and events to appropriate situations.</p> <p>Candidates should be able to: demonstrate knowledge of the best way of using the appropriate health care practices.</p> <p>Candidates should be able to: (i) identify types of Yorùbá traditional games; (ii) identify rules and regulations guiding each game; (iii) mention values derived from each game.</p> <p>Candidates should be able to: (i) demonstrate adequate knowledge of the various traditional professions; (ii) compare various traditional professions; (iii) demonstrate knowledge of preparing each type of Yorùbá food; (iv) mention nutritional values of each food.</p> <p>Candidates should be able to: identify acceptable patterns of behaviour and attitude that conform with societal norms and values.</p>
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RECOMMENDED TEXTS**LANGUAGE**

- Abíódún, J. (1995). *Àròkò àti Aáyán Ògbufò*, Lagos: MAJAB Publishers.
- Adéwoḷé, L. O. et al. (2000). *Exam Focus – Yorùbá Language for WASSCE/SSCE*, Ìbàdàn: UP Plc.
- Awóbùlúyì, O. (1978). *Essentials of Yorùbá Grammar*, Ìbàdàn: UP Plc.
- Awóbùlúyì, O. (ed.). (1990). *Yorùbá Metalanguage (Èdè-Ìperí Yorùbá) Vol. II*, Ìbàdàn: UP Plc.
- Awóbùlúyì, O. (2008). *Èkó Ìṣẹ̀dà-Òrò Yorùbá*, Akurẹ̀: Montem Paperback.
- Awóbùlúyì, O. (2013). *Èkó Gírámà Èdè Yorùbá*, Oṣogbo: Atman Ltd.
- Babalọ́lá, A. (ed.) (1991). *Ìwé Ìmòdòtun Yorùbá SSI – SSIII*, Ìbàdàn: Longman.
- Bámgbóṣé, A. (ed.) (1984). *Yorùbá Metalanguage (Èdè-Ìperí Yorùbá) Vol. I*, Ìbàdàn: UP Plc.
- Bámgbóṣé, A. (1990). *Fonólójì àti Gírámà Yorùbá*, Ìbàdàn.
- Mustapha, O. (ed.). (1988). *Èkó-Èdè Yorùbá Òde-òní SSI – SSIII* Ìbàdàn, Macmillian Publishers.
- Mustapha, O. (ed.). (1991). *Èkó-Èdè Yorùbá Titun SSI-SSIII*, Ìbàdàn: UP Plc.
- Odétókun, A. et al. (2005). *Ìwé Ìgbàradì fún Ìdánwò Yorùbá*, Ìbàdàn: Macmillan Publishers.
- Owólabí, K. (1989). *Ìjìnlẹ̀ Ìtupalẹ̀ Èdè Yorùbá (1): Fónétíkì àti Fonólójì*, Ìbàdàn: Oníbonòjé Press.
- Owólabí, O. et al. (1999). *Countdown WASSCE/SSCE, NECO, JME (Ìwé Ìgbàradì fún Ìdánwò Àṣekágba Yorùbá)* Ìbàdàn: Evans.
- Oyádèyí, O. (1998). *Ìjìnlẹ̀ Fonólójì àti Gírámà Èdè Yorùbá*, Ìbàdàn: Heinemann.

LITERAURE

All the prescribed texts are reflected as applicable on the syllabus under Topics/Contents/Notes column.

CULTURE

- Adéoyè, C. L. (1979). *Àṣà àti Ìṣe Yorùbá*, Ìbàdàn: OUP.
- Adéoyè, C. L. (1985). *Ìgbàgbó àti Èsìn Yorùbá*, Ìbàdàn: Oníbonòjé Press.
- Ládélé, T. A.A. et al. (1986). *Àkójopò Ìwádii Ìjìnlẹ̀ Àṣà Yorùbá*, Ìbàdàn: Macmillian Publishers.